VideoPodcast Review
Due Wednesday April 9, 2014 by 11:59pm

Students will watch a Video Podcast from Science Friday. This can be done either using the App on the iPad or going to www.sciencefriday.com and click on videos.

No student in the same class period can watch the same video so as soon as you choose a video you like you must write it on the chalkboard. This assignment should be typed in the Google Drive App.

Your review must be types using the following format:
1. Title of the file must be (First Name, Last Name, Class Period)
2. Header- Name, date, title of Video Podcast
3. Write 10 facts or ideas you learned from this article.
   a. Use complete sentences.
   b. Number the facts
   c. Be sure facts come from the entire podcast (not just the first few seconds.)
   d. Avoid pronouns (it, they) when stating a fact.
      i. **Example of what not to do**: They were destroyed by it.
      ii. **Example of what to do:** The fish and bird life of Santa Monica were destroyed by the California oil spill of 1993.
      iii. Note: Each fact should stand-alone and make perfect sense.
4. Write at least one paragraph summarizing the article and your opinion of the information included in the article. What specifically did you like? What did you not like about the article? What did you learn? Was there any bias in the article? (This paragraph should be around 7-10 sentences.)
5. In the Google Drive App share the file with   Rachel.gensburg@tctchome.com   This is the ONLY way the assignments will be accepted. No print copies, e-mail copies etc will be accepted. All work must be turned in by 11:59pm Wednesday April 9, 2014 (EST).

These article reviews will be presented to the class on Thursday April 10, 2014.

Video Podcast Review

Teacher Name: **Mrs. Gensburg**

Student Name: _____

CATEGORY	10	8	6	4
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Amount of Information	Review includes all ten facts.	Review includes 8-9 facts.	Review includes 6-7 facts.	Review includes less than 5 facts.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors (1-3)	A few grammatical spelling, or punctuation errors. (4-5)	Many grammatical, spelling, or punctuation errors. (6+)
Organization	Review follows all directions and formats.	Review follows all but one direction of the 1-6 list, a-d list, and i-iii list.	Review follows all but two directions of the 1-6 list, a-d list, and i-iii list.	Review follows all but three or more directions of the 1-6 list, a-d list, and i-iii list.
Summarization	Student uses only 7-10 sentences to describe clearly what the article is about.	Student uses 5-6 sentences to accurately describe what the article is about.	Student summarizes most of the article accurately, but has some slight misunderstanding.	Student has great difficulty summarizing the article.
Use of Time	Used time well during each class period with no adult reminders.	Used time well during most class periods with no adult reminders.	Used time well , but required adult reminders on one or more occasions to do so.	Used time poorly in spite of several adult reminders to do so.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Listens to Other Presentations	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.

Total Points 100